Personal philosophy of technology in education

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**Personal Philosophy**

Educational technology can be defined as the effective use of technological tools in learning. It involves an array of tools as well as theoretical frameworks for their perspective application. In my opinion using technology in the classroom is a great benefit for all teachers, not just information technology teachers. However, the use of technology should replace the teacher in the classroom; what I mean by this statement is that most of the time teachers use technology as a means of replacing themselves in the classroom. They bring videos, songs and PowerPoint presentations to class and they are merely just for entertainment purposes, no real connection to the concept being taught.

 Technology should be used to support the students’ learning process, not take over the role of the teacher because the role of technology is to support the teaching and learning process. The technology available today offers students and teachers a wide array of tools, media and information. A lot of teachers are hesitant to using any form of technology in the classroom for different reasons; some are not techno-savvy and some are persistent on not changing their ‘old’ way of teaching. This ‘old’ way of teaching might be the reason behind so many students falling behind in school. This is the generation of ‘techno-babies’, the children being born these days are born with the innate ability to comprehend and utilize any form of technology, sometimes a lot better than adults.

In concluding, I personally believe that the use of technology, if used effectively and with a genuine purpose, can go a long way as it relates to enriching and engaging the students of today, no matter what content or age level. Technology should not be seen as a means to an end for the teacher, but should be used as an aid to facilitate the students’ learning.